

Single Concern

Student A = student

Student B = student with Concern

Student A has already given Points

Start



Student B speaks directly to Student A, who has interfered with their learning or safety.

Student B must:

- ◆ Have eye contact with Student A
- ◆ Use a respectful tone of voice
- ◆ State concern in a clear, concise manner—including the behavior and how it interfered with their learning or safety. “You interfered with my safety/learning by _____ and I asked you to stop.



Student A is given chance to respond with a concise statement, that addresses the concern.



Student B has the opportunity to accept the response.



If Student B accepts the response and feels Student A’s points are appropriate, the discussion is finished.



Student B also has an opportunity to reject the response.



If Student B rejects the response, he or she gives a point value.



Since there is only one concern, Student A either accepts or rejects the point value.



If Student A accepts the points given by Student B, that value is recorded.



If Student A rejects the points given by Student B, the median value is recorded.