

Survey Used by Wildfire Elementary School to Determine Training Needs

2007

Please complete the following Make your Day Count self-evaluation by circling the appropriate number beside each statement. The results, along with your suggestions, will be used to help set goals and organize training programs for the 2008-2009 school year.						
	<u>Never</u>	<u>Rarely</u>	<u>Sometimes</u>	<u>Often</u>	<u>Consistently</u>	<u>N/A</u>
Rule						
The MYDC Rule is clearly posted in the classroom.	1	2	3	4	5	6
<i>It is reviewed frequently.</i>	1	2	3	4	5	6
The students know and can recite the Rule.	1	2	3	4	5	6
Points						
Students take responsibility for deciding the number of Points earned during the Point period.	1	2	3	4	5	6
<i>Point periods occur at regular intervals, i.e. every 45 minutes.</i>	1	2	3	4	5	6
Expectations are stated at the beginning of the Point period.	1	2	3	4	5	6
<i>Expectations are reviewed before each Point period.</i>	1	2	3	4	5	6
Students sit in Points position while Points are being recorded.	1	2	3	4	5	6
<i>The reason is stated when full Points are not earned.</i>	1	2	3	4	5	6
Points are directly related to things the students can control.	1	2	3	4	5	6
Concerns						
Concerns are expressed immediately after Points.	1	2	3	4	5	6
<i>Each name is read aloud and hands are raised to voice a Concern.</i>	1	2	3	4	5	6

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Correct terminology is used when expressing Concerns.	1	2	3	4	5	6
<i>The two people involved with the Concern speak directly to each other.</i>	1	2	3	4	5	6
Points are averaged and recorded, if appropriate.	1	2	3	4	5	6
<u>Compliments</u>						
Compliments are encouraged periodically during Points evaluations.	1	2	3	4	5	6
<u>Steps</u>						
Students are approached individually and Step conversations are conducted privately.	1	2	3	4	5	6
<i>Students understand the expectations for Step positions.</i>	1	2	3	4	5	6
Students remain on Step for no more than 5 minutes.	1	2	3	4	5	6
<i>Student states and understands reason for choosing Step before being allowed to return to their tasks.</i>	1	2	3	4	5	6
Steps are used consistently, and take the place of behavioral cueing.	1	2	3	4	5	6
<i>Procedures for Step 4 conferences are followed appropriately.</i>	1	2	3	4	5	6
<u>Documentation/Communication</u>						
Points are recorded on a class chart or roster at each Point evaluation.	1	2	3	4	5	6

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Parents are notified and provided reasons each day that their child does not Make Their Day.	1	2	3	4	5	6
Step 4 Conference Forms are used and signed by the student and parent.	1	2	3	4	5	6