

SCHOOL INFORMATION

Briefly describe the current implementation of MYD. Include what is going well and what is not working.

Briefly describe factors that may effect consistent implementation for the upcoming school year. This may include larger class sizes, fewer school personnel, new curriculum requirements, etc.

INSTRUCTIONS

Modifications to MYD should always be:

- Philosophically sound
- Doable for Staff
- Doable for Students

Complete the form and then, based on the information, prioritize the order in which each of these components should be addressed.

Note: As with all plans, changes can occur so use this as a flexible planning tool.

STEPS 1-3

Factors that impact correct implementation:

Possible modifications:

Priority level: Must be addressed immediately Must be addressed this school year Can wait

STEP 3 1/2 AND STEP 4 CONFERENCES

Factors that impact correct implementation:

Possible modifications:

Priority level: Must be addressed immediately Must be addressed this school year Can wait

POINTS: VALIDATING POINTS EARNED AND NOT EARNED

Factors that impact correct implementation:

Possible modifications:

Priority level: Must be addressed immediately Must be addressed this school year Can wait

CONCERNS

Factors that impact correct implementation:

Possible modifications:

Priority level: Must be addressed immediately Must be addressed this school year Can wait

SCHOOL-HOME COMMUNICATION

Factors that impact correct implementation:

Possible modifications:

Priority level: Must be addressed immediately Must be addressed this school year Can wait

Order of importance:

1.

2.

3.

4.

5.

Next step(s):