WOOSTER MIDDLE SCHOOL - MAKE YOUR DAY PARENT COMMUNICATION FORM DATE ISSUED *Return this form with required signatures to your team mailbox BEFORE homeroom. If not TEAM returned, the teacher will call home to inform parent/guardian their child did not make their day. Making Your Day means that your child has SCHOOL-HOME COMMUNICATION been responsible for coming to school ready to This is to recognize that your child took responsibility today when he/she had difficulty following school expectalearn. Specific responsibilities that have been tions. Below, your child has identified some behaviors that kept him/her from their best learning. Consequences at followed through on include: home are not expected. What would be most helpful for your child is that you take the time to discuss these items 1) Being prepared with materials for class with your child and, together, develop a plan that will help them reach their potential. Thank you. pens, pencils, textbooks, binder. notebooks, etc. I had difficulty with the following today: Behaving as expected in the classroom, ☐ Talking out in class Keeping my hands/feet to myself In the cafeteria, in the hallways, in the ☐ Following classroom expectations Following hallway expectations bathrooms, and on the bus. □ Following cafeteria expectations Following expectations going to and from school 3) Being actively involved in learning. ☐ Following bus expectations Doing my class work A) Tuned into the lesson being presented. ☐ Following the school dress code Following directions given to me by an adult B) Keeps attention directed on the task on hand. Other: C) Listening. D) Following through the work - inside In my own words, my explanation for why I did not make my day today is: ____ and outside the class. E) Participating in appropriate activities in class. 4) Putting forth maximum effort according to each individual's learning style. Choosing appropriate methods for solving peer interaction problems, such as: A) Reporting to teacher in the hallway, Please sign this note, along with getting it signed by a parent/guardian, and return it tomorrow morning cafeteria, or class. BEFORE homeroom to your team box in the main office. B) Walking away. C) Talking the situation through. My Signature: _ 6) Acknowledging Impact of their actions on Accepting and giving constructive suggestions in a helpful way. My Parent's Signature: _ WOOSTER MIDDLE SCHOOL - MAKE YOUR DAY PARENT COMMUNICATION FORM TEACHER DATE ISSUED *Return this form with required signatures to your team mailbox BEFORE homeroom. If not TEAM returned, the teacher will call home to inform parent/guardian their child did not make their day. Making Your Day means that your child has SCHOOL-HOME COMMUNICATION been responsible for coming to school ready to This is to recognize that your child took responsibility today when he/she had difficulty following school expectalearn. Specific responsibilities that have been tions. Below, your child has identified some behaviors that kept him/her from their best learning. Consequences at followed through on include: home are not expected. What would be most helpful for your child is that you take the time to discuss these items Being prepared with materials for class – with your child and, together, develop a plan that will help them reach their potential. Thank you. pens, pencils, textbooks, binder, notebooks, etc. I had difficulty with the following today: Behaving as expected in the classroom, ☐ Talking out in class ☐ Keeping my hands/feet to myself in the cafeteria, in the hallways, in the ☐ Following classroom expectations Following hallway expectations bathrooms, and on the bus. ☐ Following cafeteria expectations ☐ Following expectations going to and from school 3) Being actively involved in learning. ☐ Following bus expectations A) Tuned into the leason being presented. Doing my class work ☐ Following the school dress code ☐ Following directions given to me by an adult B) Keeps attention directed on the task on ☐ Other: hand. C) Listening. D) Following through the work - inside In my own words, my explanation for why I did not make my day today is: ____ and outside the class. E) Participating in appropriate activities in 4) Putting forth maximum effort according to each individual's learning style. 5) Choosing appropriate methods for solving peer Interaction problems, such as: A) Reporting to teacher in the hallway, Please sign this note, along with getting it signed by a parent/guardian, and return it tomorrow morning cafeteria, or class. BEFORE homeroom to your team box in the main office. B) Walking away. C) Talking the situation through. My Signature: _ 6) Acknowledging impact of their actions on others. 7) Accepting and giving constructive suggestions in a helpful way. My Parent's Signature: _