

Give each participant either a blue slip or a yellow slip. Each blue slip matches a yellow slip. Participants find the person who is holding the matching slip.

Copy onto a blue sheet of paper and cut up:

BLUE SLIPS
These are posted in every classroom
A student's "due process"
These are fair, reasonable, predictable, and enforceable
This is a time for students to self-assess
This takes away from learning time.
Each point period begins with this number of points
A person's belief that they have control over the consequences of their actions.
These are clarified for each point period
When a student does not make their day, this happens
A person's belief that others control the consequences of their actions
These are used for interfering behaviors and must be administered properly
This is used for repeated, severe, or serious behaviors
This should happen 6-7 times per day
Students practice peaceful conflict resolution
This is done on an individual rather than a group basis
This is not reasonable, not fair, and negatively affects student dignity

Copy onto a yellow sheet of paper and cut up:

YELLOW SLIPS
Rule and Expectations
Recourse
Consequences
Points
Cueing
Zero
Internal locus of control
Expectations
A daily communication goes home
External locus of control
Steps
Automatic Step 4
Points Periods
Concerns
Contracting
Punishment

This is the Answer Sheet to the MYD Matching Game.

BLUE SLIP	YELLOW SLIP
These are posted in every classroom	Rule and Expectations
A student's "due process"	Recourse
These are fair, reasonable, predictable, and enforceable	Consequences
This is a time for students to self-assess	Points
This takes away from learning time.	Cueing
Each point period begins with this number of points	Zero
A person's belief that they have control over the consequences of their actions.	Internal locus of control
These are clarified for each point period	Expectations
When a student does not make their day, this happens	A daily communication goes home
A person's belief that others control the consequences of their actions	External locus of control
These are used for interfering behaviors and must be administered properly	Steps
This is used for repeated, severe, or serious behaviors	Automatic Step 4
This should happen 6-7 times per day	Points Periods
Students practice peaceful conflict resolution	Concerns
This is done on an individual rather than a group basis	Contracting
This is not reasonable, not fair, and negatively affects student dignity	Punishment