

## MAKE YOUR DAY

A SCHOOL-WIDE CITIZENSHIP PROGRAM THAT ALLOWS  
TEACHERS TO TEACH AND ALLOWS STUDENTS TO LEARN



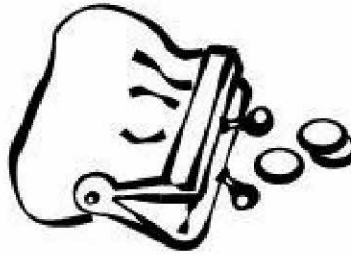
### *Earl's Corner - MYD and the New Economy*

For the past twenty-five years, I've separated MYD from my other work in a brokerage house. As many of you know, selling gold has been my other passion. It appears that my vocations are now crossing paths. Several months ago, I alluded to the effects that the changing economy might have on our schools. Now, it is apparent that I underestimated how much the downturn of the economy would impact education. We, as educators, are feeling the direct and indirect effects. Class sizes are increasing. Resources are diminishing. We are dealing with disenfranchised families. There has never been a greater need for a concerted effort by all to continue to make our schools physically and emotionally safe.

Schools with MYD have the greatest advantage. They have one rule and all staff are expected to state clear and precise directions in each class. Although, the increasing numbers of students will challenge the logistics for Steps, we are able to modify without compromising the philosophy. Because the loss of jobs and homes will contribute to a more transitory population, our students may feel the need to express themselves in a more overt fashion as they seek greater attention from us. Parents who find their way to the school may demonstrate less patience and less support as Step 4 may be viewed as another form of failure within their lives. I encourage administrators to hold a special meeting to discuss those issues in the economy that are most indigenous to their site. We owe our students the calm that comes with a predictable setting.

Proactive planning will chart our course.

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## Cheryl's Two Cents - Can We Change...? and Thanks!

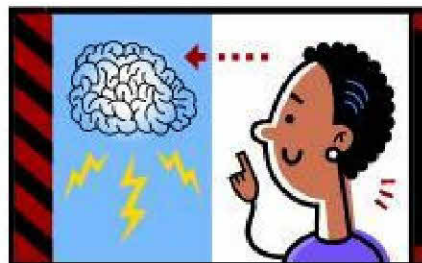
Teachers often ask us questions about changes to MYD that they would like to make in their classroom or that the school would like to make. This is the time of year to start thinking about how MYD would work more effectively at your school if... Ideally, the school MYD Committee will have an opportunity to gather feedback from students and staff with informal or formal surveys in order to make suggestions for the upcoming year. When considering changes, we ask that schools consider the following questions.

- \*Does the proposed change fit the MYD philosophy?
- \*Will it improve implementation of MYD for staff and students?
- \*Is it doable for the entire staff and/or grade level?

Once the MYD Committee has screened possible changes, these changes need to be brought before the staff for a vote. If the majority of the staff agrees, then an action plan needs to be developed about how the changes will be implemented in a way that is consistent throughout the school.

MYD has continued to evolve because hundreds of teachers have gone through this process and we have the privilege of sharing your knowledge with other schools. Keep up the great work!

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## Brainstorm: Imbedding MYD in the School Culture

The logo below is an excellent example of how Anson Middle School in North Carolina has integrated their previous logo with their philosophy in reference to MYD. Because the logo is used extensively it quickly provides the school community with the information that the school wants to implement MYD with a focus on citizenship.



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