



## MAKE YOUR DAY

A SCHOOL-WIDE CITIZENSHIP PROGRAM THAT ALLOWS  
TEACHERS TO TEACH AND ALLOWS STUDENTS TO LEARN

### According to the students...

*The Make Your Day program has helped me in many ways. For example, when I do something wrong like talk or disrupt the class I go to step one. I like Make Your Day because of points. I get to address what I think I earned, and that makes me feel like I am in control. In addition, there is also concerns were if I feel that a student or the teacher has disturbed my learning or safty, I can tell that person or the techer and tell them how meny points...So the Make Your Day program is a good thing to have.*



(Middle School Student Unedited)


### This is a busy time of year...Points with Concerns take too much time.

Yes, this is a busy and disrupted time of the year with a variety of holidays and parent-teacher conferences, but Points with Concerns is the most important component of MYD as described by the student in the previous quote. There are acceptable shortcuts that do not jeopardize the value of the process.

1. About 5 minutes before Points/Concern provide your students with time to transition and reflect. Example: "In about 5 minutes, we're going to do Points with Concerns. The expectations for this period were... If you didn't earn full points let us know how and to validate points earned tell us something new you learned this period."
2. When students know the order of their names, it is not necessary to call their names during Points.
3. Teach students a format for saying their Points. Example: "42. I need to work on staying focused, but I learned that the earth rotates on its axis."
4. Concerns: "If there's a friend that you'd like to help, raise your hand when their name is called."
5. One person watches for hands as another person says the names beginning with the teacher.
6. For students, the script must be followed. "It interfered with my \_\_\_\_\_ (learning or safety or well-being) when you \_\_\_\_\_ and I asked you to stop. If the script is not followed, then there's no Concern. "You didn't follow the script. No Concern." Note: there are certain behaviors such as name-calling, bullying, hitting, etc. for which "I asked you to stop" is not required.

Most of the time, Points with Concerns will take 3-5 minutes. Do you "lose" a few minutes of subject time? Yes, but when students know their job at the beginning of the period (Expectations) and know that there is an evaluation at the end of the period (Points/Concerns) they are more focused. You trade quantity for quality. The pay-off is worth it.

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