## **Sample MYD Student Evaluation Form- Option #1**

Dear Students,

I want to continue to improve MYD in our classroom. Your help with this means a lot. I hope you take this evaluation as seriously as I do. Your answers will help me continue to meet expectations, do my best, and ensure others' safety, learning, and well-being.

Under each of the following sentences, please check the word that best describes your opinion.
<ul> <li>1. My teacher in this class states expectations clearly at the start of each activity</li> <li>Always</li> <li>Usually</li> <li>Sometimes</li> <li>Never</li> </ul>
<ul> <li>2. Throughout class and before Points, my teacher restates what the expectations were.</li> <li>Always</li> <li>Usually</li> <li>Sometimes</li> <li>Never</li> </ul>
<ul> <li>3. When I choose Steps during this class, my teacher is clear about how I caused an interference with another person's learning, safety, or well-being.</li> <li>Always</li> <li>Usually</li> <li>Sometimes</li> <li>Never</li> </ul>
<ul> <li>4. Each time students choose Steps in this class, the teacher allows them to go.</li> <li>Always</li> <li>Usually</li> <li>Sometimes</li> <li>Never</li> </ul>
<ul> <li>5. When students state a Concern, my teacher expects them to raise their hand right away, look at the person, and state the problem specifically. If they don't do all of these things then he/she says, "No Concern."</li> <li># Always</li> <li># Usually</li> <li># Sometimes</li> <li># Never</li> </ul>
<ul> <li>6. If a student does not accept the Points from a Concern, my teacher averages the high and low Points.</li> <li>Always</li> <li>Usually</li> <li>Sometimes</li> <li>Never</li> </ul>
7. What is one way we could improve MYD in our class?
8. What is one way we are successful at MYD in our class?

9. Something I do with MYD that is different from your other teachers (if any)....