

Focus of MYD
Discipline or Citizenship?

<u>Limits feel imposed by adults</u>	<u>Limits owned by students</u>
<u>Compliance</u>	<u>Willingness to perform</u>
<u>Clearly defined boundaries</u>	<u>Generalization of boundaries</u>
<u>System established and well-maintained</u>	<u>System continues to evolved based on needs</u>

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Discipline or Citizenship?

<u>“No student...”</u>	<u>“No one...”</u>
<u>Black/white behaviors</u>	<u>Generalized/inferred behaviors</u>
<u>Super vigilance by adults</u>	<u>Adults able to step back</u>
<u>Emphasis – 60% steps/40% points</u>	<u>Emphasis – 20% steps/80% points</u>

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<u>70% automatic step 4s</u> <u>30% escalating</u>	<u>90% automatic step 4s</u> <u>10% escalating</u>
<u>Student committee is resource</u>	<u>Student committee has authority</u>
<u>Points = Closure</u>	<u>Points = Curriculum</u>
<u>Peaceful campus</u>	<u>Kind campus</u>

Focus of MYD
Discipline or Citizenship?

<ol style="list-style-type: none">1. <u>Behavior</u>2. <u>Academics</u>3. <u>Self-Esteem</u>	<ol style="list-style-type: none">1. <u>Self-Esteem</u>2. <u>Behavior</u>3. <u>Academics</u>
<u>Students are well-managed</u>	<u>Students are self-managed</u>

How do we know what we have?

Once we decide what our focus is or will be...where to from here?